

## **Additional Opportunities for Professional Development**

The webinars below are resources from AHEAD and are available through the DRC professional development lending library. Please contact the DRC to facilitate access.

**Association on Higher Education and Disability “AHEAD”** <https://www.ahead.org/home>

*AHEAD is the leading professional membership association for individuals committed to equity for persons with disabilities in higher education.*

### **Effective Models for Reasonable Accommodation Decisions**

This panel of Enjie Hall, Adam Meyer, Justin Romack, Valerie Hamilton, and Elisabeth Morel, discusses the different operations of their differing higher education institution disability service offices, specifically about how they make decisions about reasonable accommodations. Key points include how to determine accommodations, review of operations and staffing, use of documentation guidelines, and discussion of how to handle complex requests.

### **Advancing Disability Diversity, Equity, and Inclusion Goals in Climates Where it is Not Encouraged or Welcomed**

Karen Andrew, Zebadiah Hall, Melanie Thornton, and Charnessa Warren gather to discuss the repercussions on disability services offices of new regulations limiting diversity/equity/inclusion initiatives. More specifically, they explore how these repercussions may limit disability services offices in their missions to explore disability as diversity. Use of Universal Design for Learning, an intersectionality approach, discussing the interconnectedness of racism and ableism, and actively working to be an anti-ableist office were raised as topics to continue to promote disability as diversity despite new regulations.

### **Understanding and Developing the Foundation for Sound Accommodation Decisions**

Enjie Hall, Adam Meyer, and Kristie Orr come together to discuss the necessary considerations when faced with a complex accommodation request. Considerations include following a process, considering access vs success, inclusive design, and using social justice to bring about resources. The panel echoes that we need to talk about accessibility and equity to remind the world that this is a human right.

### **Wait...It's That Easy? Using Built-in Accessibility Features on Everyday Devices**

Presenters Dan Darkow and Sean Poley join together for this webinar about accessibility features on technology we use daily. Some of the accessibility features include captioning on Zoom, Microsoft PowerPoint, Google Slides Closed Captions, Google Chrome, and Live Captions for Android; Speech-to-Text using Microsoft Dictate, Google Docs Voice Type, Mac OS Voice Control, or Apple Dictation; Text-to-Speech in Microsoft Read Aloud and MacOS Speech. General Accessibility checks are also discussed.

### **Would This be a Fundamental Alteration? Practical Guidance for Working with Students and Faculty**

Jamie Axelrod and Adam Meyer join together to discuss how disability services offices determine if an accommodation is a fundamental alteration and emphasize the importance of having a process to lead

disability services officers through these decisions. Axelrod and Meyer contend that the role of a disability services office is to practice non-discrimination and equitable access, and keep in mind that accommodations should remove unnecessary barriers. The definitions of unreasonable accommodations and fundamental alterations are also explored.

### **Neurodiversity, Autism Politics, and Language, a Brief Introduction**

John Caldora guides the audience through an overview of neurodiversity. Caldora explains that society was designed for neurotypical people, not neurodivergent people. Caldora emphasizes the importance of self-advocacy, knowledge about rights and leadership, and an understanding of identity first vs person first language for neurodivergent individuals.

### **Perspectives on Serving Students with Chronic Illness**

Lynn Fuentes discusses some things to keep in mind when serving students with chronic illnesses. Topics include barriers for students with chronic illness including disbelief and lack of physical access, differences from other disabilities including episodic nature and invisibility, and what we can do to help students with chronic illnesses including advocating for students and educating the community.

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### **SUNY Resources**

The Access for all Webinar Series for UDL are designed to allow for the opportunity to give a more in-depth perspective about a given topic within the UDL Project.

<https://www.suny.edu/udl/access-for-all/>

<https://www.suny.edu/accessibility/resources/>

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### **Deque accessibility Webinars:**

<https://www.deque.com/training/>